

Lizette Ojeda, PhD

PROFESSIONAL POSITION

Bilingual Licensed Psychologist (Texas #36264) 2012 – present

Associate Professor (Tenured) 2009 – present

Field Practicum Coordinator 2021 – present

Interim Director of Clinical Training 2022 – 2023

Counseling Psychology Program, Department of Educational Psychology, Texas A&M University

ADVANCE Administrative Fellow 2021 – 2022

Office for Diversity, Texas A&M University

EDUCATION

Ph.D. **Counseling Psychology**
2009 University of Missouri

B.A. **Psychology**
2003 University of Houston

AREA OF EXPERTISE

The intersectional effect of gender and Latino cultural factors on career development and mental health.

HONORS & AWARDS

Designated ADVANCE Diversity Champion

American Psychological Association Fellow: Division 17 and 45

Ford Foundation Fellow

Named Among Top Contributing Authors in Journal of Latinx Psychology

PUBLICATIONS

Peer-Reviewed Journal Publications

37. Heads, A., Gilmore-Thomas, A., **Ojeda, L.**, & Hamilton, J. (in press). Trauma, Addiction, and Homelessness: Clinical Insights. *Psychiatric Clinics of North America*.
36. Lopez, C., Sanchez, M.D., Ponte, L., & **Ojeda, L.** (2021). Work-Family Interface on Hazardous Alcohol Use and Increased Risk for Prescription Drug Misuse among Diverse Working Parents in STEM. *The American Journal of Drug and Alcohol Abuse*.
35. Buki, L. P., Rivera-Ramos, Z. A., Kanagui-Muñoz, M., Heppner, P. P., **Ojeda, L.**, Lehardy, E. N., & Weiterschan, K. A. (2021). "I never heard anything about it": Knowledge and psychosocial needs of Latina breast cancer survivors with lymphedema. *Women's Health*, 17, 1-11.
34. Castillo, L., González, P., Merz, E., Nuñez, A. Castañeda, S. Buelna, C., **Ojeda, L.**, et al. (2020). Factorial invariance of the Marianismo Beliefs Scale among Latinos in the Hispanic Community Health Study/Study of Latinos Sociocultural Ancillary Study. *Journal of Clinical Psychology*. 1– 17.

33. Vásquez, D., Ponte, L., Andrews, A.R., García, E., Terrazas-Carrillo, E., **Ojeda, L.**, & de Arellano, M.A. (2020). Más allá de las barreras: Competency and practice considerations in language, cultural, and social issues when delivering group CPT to Hispanic immigrants. *International Journal of Group Psychotherapy*, 70(2), 212-243.
32. Piña-Watson, B., Romero, A. J., Navarro, R., & **Ojeda, L.** (2019). Bicultural stress, coping, and psychological functioning among Mexican-descent and White college students. *Journal of Clinical Psychology*, 75, 1249-1266.
31. Acevedo-Polakovich, I. D., Kassab, V. A., Boress, K. S. J., Barnett, M. L., Grzybowski, M. M., Stout, S., . . . **Ojeda, L.** (2019). Fatherhood among gang-involved U.S. Latino youth: Qualitative inquiry into key stakeholders' perspectives. *Journal of Latina/o Psychology*.
30. López-Cevallos, D. F., Gonzalez, P., Bethel, J. W., Castañeda, S. F., Isasi, C. R., Penedo, F. J., **Ojeda, L.**, Davis, S.M., Chirinos, D.A., Molina, K.M., Teng, Y., Bekthesi, V., & Gallo, L. C. (2018). Is there a link between wealth and cardiovascular disease risk factors among Hispanic/Latinos? Results from the HCHS/SOL sociocultural ancillary study. *Ethnicity and Health*, 23, 902-913.
29. Heredia, D., Sanchez-Gonzalez, M., Rosner, C., He, X., Castillo, L. G., & **Ojeda, L.** (2017). The Influence of loneliness and interpersonal relations on Latina/o adolescent wellbeing. *Journal of Latinos and Education*, 16, 338-348.
28. Heredia, D., Piña-Watson, B., Castillo, L. G., **Ojeda, L.**, & Cano, M. A. (2016). Academic nonpersistence among Latina/o college students: Examining cultural and social factors. *Journal of Diversity in Higher Education*.
27. **Ojeda, L.**, Piña-Watson, B., & Gonzalez, G. (2016). The role of social class, ethnocultural adaptation, and masculinity ideology on Mexican American college men's well-being. *Psychology of Men & Masculinity*, 17, 373-379.
26. Nuñez, A., Gonzalez, P., Talavera, G., Sanchez-Johnsen, L., Roesch, S.C., Davis, S., Arguelles, W., Womack, V.Y., Ostrovsky, N.W., **Ojeda, L.**, Penedo, F.J., & Gallo, L.C. (2016). Machismo, marianismo, and negative cognitive-emotional factors: Findings from the Hispanic Community/Study of Latinos (HCHS/SOL) Sociocultural Ancillary Study. *Journal of Latina/o Psychology*, 4, 202-217.
25. Cano, M. A., de Dios, M. A., Castro, Y., Vaughan, E. L., Castillo, L. G., Lorenzo-Blanco, E. I., Piña-Watson, B., Cardoso, J. B., **Ojeda, L.**, Cruz, R. A., Correa- Fernández, V., Ibañez, G., Auf, R., Molleda, L. M. (2015). Alcohol use severity and depressive symptoms among late adolescent Hispanics: Testing associations of acculturation and enculturation in a bicultural transaction model. *Addictive Behaviors*, 49, 78-82
24. Cano, M. A., Vaughan, E. L., de Dios, M. A., Castro, Y. Roncancio, A. M. & **Ojeda, L.** (2015). Alcohol use severity among Hispanic emerging adults in higher education: Understanding the effect of cultural congruity. *Substance Use and Misuse*, 50, 1412-1420.
23. Piña-Watson, B., López, B., **Ojeda, L.**, & Rodriguez, K. (2015). Cultural and cognitive predictors of academic motivation among Mexican American adolescents: Caution against discounting the impact of cultural processes. *Journal of Multicultural Counseling and Development*, 43, 109-121.
22. Piña-Watson, B., Castillo, L. G., Jung, E., **Ojeda, L.**, & Castillo-Reyes, R. (2014). The Marianismo Beliefs Scale: Validation with Mexican American adolescent girls and boys.

Journal of Latina/o Psychology, 2, 113-130.

21. **Ojeda, L.**, & Piña-Watson, B. (2014). Caballerismo protects against the role of machismo on Mexican day laborers' self-esteem. *Psychology of Men & Masculinity*, 15, 288-295.
20. **Ojeda, L.**, & Liang, C. (2014). Ethnocultural and gendered determinants of coping among Mexican American adolescent men. *Psychology of Men & Masculinity*, 15, 296-304.
19. **Ojeda, L.**, Edwards, L. M., Hardin, E., & *Piña-Watson, B. (2014). The role of behavioral and cognitive cultural adaptation on Mexican American college students' life satisfaction. *Journal of Hispanic Higher Education*, 13, 63-74.
18. **Ojeda, L.**, Castillo, L. G., Rosales Meza, R., & Piña-Watson, B. (2014). Mexican Americans in higher education: Cultural adaptation and marginalization as predictors of college persistence intentions and life satisfaction. *Journal of Hispanic Higher Education*, 13, 3-14.
17. Navarro, R. L., **Ojeda, L.**, Schwartz, S., Piña-Watson, B., & Luna, L. L. (2014). Cultural self, personal self: Links with life satisfaction among Mexican American college students. *Journal of Latina/o Psychology*, 2, 1-20.
16. Piña-Watson, B., **Ojeda, L.**, & Castellon, N., & Dornhecker, M. (2014). Familismo, ethnic identity, and bicultural stress as predictors of Mexican American adolescents' positive psychological functioning. *Journal of Latina/o Psychology*, 1, 204-217.
15. Piña-Watson, B., Jimenez, N., & **Ojeda, L.** (2014). Self-construal, career decision self-efficacy, and perceived barriers predict Mexican American women's life satisfaction. *Career Development Quarterly*, 62, 210-223.
14. **Ojeda, L.**, & Piña-Watson, B. (2013). Day laborers' life satisfaction: The role of familismo, spirituality, work, health, and discrimination. *Cultural Diversity & Ethnic Minority Psychology*, 19, 270-278.
13. Piña-Watson, B., Castillo, L. G., **Ojeda, L.**, & Rodriguez, K. (2013). Parent conflict as a mediator between marianismo beliefs and depressive symptoms for Mexican American college women. *Journal of American College Health*, 61, 491-496.
12. Lyons, H. Z., Bike, D. H., **Ojeda, L.**, Johnson, A., Rosales Meza, R., & Flores, L. Y. (2013). Qualitative research practice as social justice with culturally diverse populations. *Journal for Social Action in Counseling and Psychology*, 2, 10-25.
11. **Ojeda, L.**, Navarro, R. L., Rosales Meza, R., & Arbona, C. (2012). Too Latino and not Latino enough: The role of ethnicity-related stress on life satisfaction. *Journal of Hispanic Higher Education*, 11, 14-28.
10. **Ojeda, L.**, Piña-Watson, B., Castillo, L. G., Khan, N., Castillo, R., & Leigh, J. (2012). Acculturation, enculturation, ethnic identity, and conscientiousness as predictors of Latino boys' and girls' career decision self-efficacy. *Journal of Career Development*, 39, 208-228.
9. **Ojeda, L.**, Flores, L. Y., & Navarro, R. L. (2011). Social cognitive predictors of Mexican American college students' academic and life satisfaction. *Journal of Counseling Psychology*, 58, 61-71.
8. **Ojeda, L.**, Flores, L. Y., Rosales Meza, R., & Morales, A. (2011). Culturally competent qualitative

research with Latino immigrants. *Hispanic Journal of Behavioral Sciences*, 33, 184-203.

7. **Ojeda, L.**, Navarro, R. L., & Morales, A. (2011). The role of la familia on Mexican American men's college persistence intentions. *Psychology of Men & Masculinity*, 12, 216-229.
6. Flores, L. Y., Mendoza, M., **Ojeda, L.**, He, Y., Rosales Meza, R., Medina, V., Ladehoff, J., & Varvel, S. (2011). A qualitative inquiry of Latino immigrants' work experiences in the Midwest. *Journal of Counseling Psychology*, 58, 522-536.
5. Aguayo, D., Herman, K., **Ojeda, L.**, & Flores, L. Y. (2011). Culture predicts Mexican Americans' college self-efficacy and college performance. *Journal of Diversity in Higher Education*, 2, 79-89.
4. **Ojeda, L.**, Rosales, R., & Good, G. E. (2008). SES and cultural predictors of male role attitudes among Mexican American men: ¿Son más machos? *Psychology of Men & Masculinity*, 9, 133-138.
3. **Ojeda, L.**, & Flores, L.Y. (2008). The influence of gender, generation level, parents' education level, and perceived barriers on the educational aspirations of Mexican American high school students. *Career Development Quarterly*, 57, 84-95.
2. Flores, L. Y., **Ojeda, L.**, Huang, Y., Lee, S., & Gee, D. (2006). Influence of problem-solving ability on Mexican American high school students' career decision-making self-efficacy, educational aspirations, and educational expectations. *Journal of Counseling Psychology*, 53, 260-266.
1. Flores, L. Y., Berkel, L. A., Nilsson, J. E., **Ojeda, L.**, Jordan, S., Lynn, G., & Leal, V. (2006) Racial/ethnic minority vocational research: A content and trend analysis across thirty-five years. *Career Development Quarterly*, 55, 2-21.

Book Chapters

6. **Ojeda, L.** (2024). Impostor Syndrome and Burnout. In K. Cokely (Ed.) *The Impostor Phenomenon: Psychological Theory, Research, and Application*. American Psychological Association.
5. **Ojeda, L.**, Lopez, C., & Sharer, A. (2020). A gendered look at work-family conflict among diverse US immigrants. In G. Hall (Ed.) *Mental and Behavioral Health of Immigrants in the United States*. Academic Press Inc.
4. **Ojeda, L.**, & Castillo, L. G. (2016). Examining the role of family in Mexican American college men's academic persistence. In V. B. Sáenz, L. Ponjuán, L. & J. L., Figueróa (Eds.) *Ensuring the Success of Latino Males in Higher Education: A New National Imperative*. Sterling, VA: Stylus Publishing
3. **Ojeda, L.**, & Organista, K. C. (2015). Latino American men. In Y. J. Wong & S. R. Wester (Eds.) *APA Handbook of the Psychology of Men and Masculinities*. American Psychological Association: Washington, DC.
2. Flores, L. Y., & **Ojeda, L.** (2009). Career development. In S. J. Lopez (Ed.). *Encyclopedia of Positive Psychology*. Blackwell Publishing: Boston, MA.
1. Flores, L.Y., Navarro, R. L., & **Ojeda, L.** (2006). Career counseling with Latinas in the U.S. In W.

B. Walsh and M. J. Heppner (Eds.), *Handbook of Career Counseling for Women* (pp. 271-313). Hillsdale, NJ: Lawrence Erlbaum Associates.

SELECTED INVITED TALKS

Ojeda, L. (May, 2026). *Building resilience and psychological flexibility*. Invited talk for Mental Health Awareness Month. Deltek. Global.

Ojeda, L. (May, 2025). *Thriving under pressure and protecting well-being*. Invited talk for Mental Health Awareness Month. BCLP Law firm. Global.

Ojeda, L. (February, 2023). *Becoming burnout proof*. Speaker at the annual Voices of Impact event. Texas A&M University. College Station, Texas.

Ojeda, L. (December, 2021). *How to beat burnout*. Invited talk at the UT Health Grand Rounds, University of Texas Health Science Center at Houston, Department of Psychiatry and Behavioral Sciences, Houston, Texas.

Ojeda, L. (June, 2021). *In search of a better life: Understanding the challenges Latinos face in an uncertain space*. Keynote speaker at the 20th annual Cambio de Colores conference.

Ojeda, L. (June, 2020). *Conducting culturally competent qualitative research*. Keynote speaker at the 19th annual Cambio de Colores conference.

Ojeda, L. (March, 2020). *Beyond work-life balance*. Guest speaker at the Division of Student Affairs social well-being event. Texas A&M University. College Station, Texas.

Ojeda, L. (December, 2019). *Leading Latinas in STEM*. Opening keynote speaker at the TECHNOLOchicas event. AT&T. Houston, Texas.

Blustein, D., **Ojeda, L.**, & Sabat, I. (November, 2019). *Panelist on the future of work*. Texas A&M University. College Station, Texas.

Ojeda, L. (October, 2019). *How to beat burnout*. Guest speaker at the annual conference of the Greater Houston Society for Medical Services Specialists. Houston, Texas.

Ojeda, L. (September, 2019). *Leading Latinos*. Opening keynote speaker at the Hispanic Heritage Month event. Texas A&M University. College Station, Texas.

Ojeda, L. (February, 2019). *Your calling is calling*. Speaker at the annual Voices of Impact event. Texas A&M University. College Station, Texas.

SELECTED NATIONAL CONFERENCE PRESENTATIONS

48. Bailey, L., Brunt, C., Choi, J., & **Ojeda, L.** (2025, October). *Translating Insight into Action: Latina Mothers' Experiences of Stress, Resilience, and Belonging in STEM*. Poster presented at the National Latinx Psychological Association, Edinburg, TX.

47. Lopez, C., Sharer, A., Jackson, K. J., **Ojeda, L.**, & Mixco, G. (2022, August). *Intersectionality and STEM: Issues Latinas face in the STEM workplace*. Poster presented at the Annual Convention of the American Psychological Association, Minneapolis, MN.

46. Lopez, C., Sharer, A., & **Ojeda, L.** (2020, August). *Contend or Pretend? Impostor Phenomenon, Work-Family Conflict, and Drug Use in Latinx Professionals*. Poster presented at the Annual Convention of the American Psychological Association, Washington D.C.
45. Sharer, A., Milian, P., Lopez, C., & **Ojeda, L.** (2020, August). *Contextualizing Counseling in the US Immigration Crisis. Breaking Barriers: Working With Latinx Immigrants in the United States*. Symposium to be presented at the Annual Convention of the American Psychological Association, Washington D.C.
44. **Ojeda, L.**, Jackson, K., Lopez, C., Sharer, A., Piña-Watson, B., Ponte Rodriguez, L., Walichowski, M., & Piña-Watson, B. (2020, June). *Diverse Parents in STEM: How the Role of Work-Family Conflict and Work-Life Balance on Burnout differs by Gender and Ethnicity*. Paper to be presented at the Annual Conference of the Work-Family Researchers Network, New York, NY.
43. **Ojeda, L.**, Walichowski, M., Ponte Rodriguez, L., Lopez, C., & Jackson, K. (2019, October). *Latina mothers in STEM: How to balance career and kids without having to opt out or burn out*. In L. G. Castillo (chair), *The Modern Marianista at Work*. Symposium presented at the National Latinx Psychological Association, Miami, FL.
42. Lopez, C., & **Ojeda, L.** (2019, October). *The impostor phenomenon and marianismo among Latina professional working women in STEM*. In L. G. Castillo (chair), *The Modern Marianista at Work*. Symposium presented at the National Latinx Psychological Association, Miami, FL.
41. Sharer, A., & **Ojeda, L.** (2019, October). *Making meaning in corporate America: The promise of mentorship for Latinas*. In L. G. Castillo (chair), *The Modern Marianista at Work*. Symposium presented at the National Latinx Psychological Association, Miami, FL.
40. **Ojeda, L.**, Piña-Watson, B., Walichowski, M., *Ponte Rodriguez, L., *Lopez, C., *Jackson, K., & *Manzo, G. (2019, June). *Using positive psychology to beat burnout among working mothers*. Oral presentation at the National Career Development Association conference, Houston, TX.
39. Piña-Watson, B., **Ojeda, L.**, Castellon, N., & Dornhecker, M. (2014). *Mexican American adolescent mental health resiliency: The Role of familismo, ethnic identity, and bicultural stress*. In A. Romero (Chair), *Adolescent Resilience to Bicultural Stress: Impact on Mental Well-being and Education*. Symposium presented at the Society for Research with Adolescents, Austin, TX.
38. Piña-Watson, B., Romero, A., Navarro, R. & **Ojeda, L.** (2014). *Young adults' response to bicultural stress and the role of coping for mental health resiliency*. In A. Romero (Chair), *Adolescent Resilience to Bicultural Stress: Impact on Mental Well-being and Education*. Symposium presented at the Society for Research with Adolescents, Austin, TX.
37. Romero, A., Piña-Watson, B., Navarro, R. & **Ojeda, L.** (2014). *Disengaged and involuntary responses to coping mediating relations of bicultural stress to late adolescents' well-being*. Paper presented at the European Health Psychology Society Conference, Innsbruck, Austria.
36. Piña-Watson, B., Castillo, L.G., Jung, E., **Ojeda, L.**, & Castillo-Reyes, R. (2014). *The Marianismo Beliefs Scale: Validation with Mexican American adolescent girls and boys*. In B. Piña-Watson, (Chair), *Gender Role Beliefs of Latina/o Adolescents: Empirically Understanding the Impact of Marianismo and Machismo on Well-being* (Symposium). Paper

presented at the Texas Psychological Association Annual Conference, Dallas, TX.

35. Womack, V.Y., De Chavez, P., Penedo, F.J., Gonzalez, P., **Ojeda, L.**, Ostfeld, R., Cai, J., Davis, S.M., Gallo, L.C., Giachello, A.L., Carnethon, M.R. (2014). *Associations of marital status and perceived social support with health care use among Hispanic/Latino adults in the Hispanic Community Health Study/Study of Latinos*. Paper presented at the National Heart, Lung, and Blood Institute Trainee Session, San Francisco, CA.
34. **Ojeda, L.** Piña-Watson, B. (October, 2013). *Day laborers' well-being: The role of familismo, spirituality, work, health, and discrimination*. Paper presented at the National Hispanic Science Network Conference, Washington, DC.
33. **Ojeda, L.** & Liang, C. (January, 2013). *Ethnocultural and gendered determinants of Mexican American adolescent men's coping strategies*. In C. Liang (Chair), *The gendered and racialized lives of Latino/a individuals*. Symposium presented at the National Multicultural Summit, Houston, TX.
32. **Ojeda, L.**, Gonzalez, G., & Piña-Watson, B. (October, 2012). *The role of SES, cultural adaptation, familismo, and male role attitudes on Mexican American men's life satisfaction*. In M. Fuentes (Chair), *To integrate or separate? Acculturation processes across diverse Latino populations and contexts*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
31. **Ojeda, L.** (October, 2012). *SES, self-construal, ethnic identity, and machismo as predictors of Mexican American men's life satisfaction*. In L. Ojeda (Chair), *Culture and gender as predictors of Latinas/os positive psychological functioning*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
30. Piña-Watson, B., & **Ojeda, L.** (October, 2012). *Familismo, ethnic identity, and bicultural stress as predictors of Mexican American adolescents' positive psychological functioning*. In L. Ojeda (Chair), *Culture and gender as predictors of Latinas/os positive psychological functioning*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
29. Navarro, R., **Ojeda, L.**, Piña-Watson, B., & Luna, L. (October, 2012). *Cultural identity and values as predictors of Latinas/os' self-esteem and life satisfaction*. In L. Ojeda (Chair), *Culture and gender as predictors of Latinas/os positive psychological functioning*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
28. **Ojeda, L.**, & Piña-Watson, B. (October, 2012). *Strategic planning gets things happening*. In A. Quiros (Chair), *Why didn't graduate school teach me that?* Symposium presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
27. Castellon, N, Piña-Watson, B., Gandara, L., & **Ojeda, L.** (October, 2012). *Role of generation status, ethnic identity, familismo, bicultural stress and machismo on Latino boys' life satisfaction*. Poster presented at the biennial meeting of the National Latina/o Psychological Association, New Brunswick, NJ.
26. Dornhecker, M., Piña-Watson, B., & **Ojeda, L.** (October, 2012). *The effects of discrimination and machismo on alcohol use among Mexican day laborers in a rural community*. Poster presented at the biennial meeting of the National Latino Psychological Association, New Brunswick, NJ.

25. Piña-Watson, B., Lopez, B., **Ojeda, L.** & Rodriguez, K. (April, 2012). *Cognitive and cultural predictors of Mexican-American adolescents' academic motivation*. Poster presented at the Latina Researchers Conference: Increasing the Pipeline for Future Scholars, New York, NY.
24. **Ojeda, L.**, Piña-Watson, B., & Dornhecker, M. (April, 2012). *Discrimination moderates the effect of machismo on alcohol use among Mexican immigrant day laborers*. Poster presented at the Latina Researchers Conference: Increasing the Pipeline for Future Scholars, New York, NY.
23. **Ojeda, L.**, Navarro, R. L., Morales, A., & Piña-Watson, B. (August, 2011). The role of la familia on Mexican American men's college persistence intentions. In S. C. Kim (Chair), *Women of Color Studying Men of Color: Implications for Research and Training*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
22. **Ojeda, L.** (August, 2011). Culture and machismo as predictors of Mexican American men's life satisfaction. In L. Ojeda (Chair), *Culture, Masculinity, and Mental Health among Mexican American College Men*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
21. Rosales, R., **Ojeda, L.**, & Good, G. E. (August, 2011). SES and cultural predictors of Mexican American men's male role attitudes. In L. Ojeda (Chair), *Culture, Masculinity, and Mental Health among Mexican American College Men*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
20. *Gonzalez, G., Piña-Watson, B., & **Ojeda, L.** (August, 2011). Culture and male role attitudes as predictors of Mexican American men's life satisfaction. In L. Ojeda (Chair), *Culture, Masculinity, and Mental Health among Mexican American College Men*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
19. Navarro, R. L., **Ojeda, L.**, & Flores, L. Y. (August, 2011). Social cognitive predictors of Mexican American college students' academic and life satisfaction. In R. Rosales (Chair), *Mexican American Students: Utilizing Counseling Psychology and Incorporating Culture to Create a Socially Just Education*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
18. Rosales, R., & **Ojeda, L.** (August, 2011). Culture and university environment: Predictors of Mexican Americans' college persistence and well-being. In R. Rosales (Chair), *Mexican American Students: Utilizing Counseling Psychology and Incorporating Culture to Create a Socially Just Education*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
17. **Ojeda, L.**, Flores, L. Y., & Navarro, R. L. (November, 2010). Social cognitive predictors of Mexican American women's life satisfaction. In L. Ojeda (Chair), *El Bienestar de Mujeres Mexicanas en la Universidad: Cultural and Academic Predictors of Mexican American College Women's Well Being*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
16. Castillo, L. G., **Ojeda, L.**, & Rosales, R. (November, 2010). Culture and college persistence as predictors of Mexican American women's life satisfaction. In L. Ojeda (Chair), *El Bienestar de Mujeres Mexicanas en la Universidad: Cultural and Academic Predictors of Mexican American College Women's Well Being*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.

15. Rosales, R., & **Ojeda, L.** (November, 2010). Culture and university environment: Predictors of Mexican American women's college persistence and well-being. In L. Ojeda (Chair), *El Bienestar de Mujeres Mexicanas en la Universidad: Cultural and Academic Predictors of Mexican American College Women's Well Being*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
14. **Ojeda, L.**, & Piña-Watson, B. (November, 2010). Gender roles and cultural predictors of Mexican American women's life satisfaction. In L. Ojeda (Chair), *Predictors of Mexican American College Women's Mental Health*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
13. Jimenez, N., **Ojeda, L.**, & Piña-Watson, B. (November, 2010). Career decision self-efficacy and perception of educational barriers as predictors of Mexican American women's life satisfaction. In L. Ojeda (Chair), *Predictors of Mexican American College Women's Mental Health*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
12. Piña-Watson, B., Castillo, L. G., **Ojeda, L.**, & Rodriguez, K. (November, 2010). Marianismo, parental conflict, and independent self-construal as predictors of Mexican American women's distress. In L. Ojeda (Chair), *Predictors of Mexican American College Women's Mental Health*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, San Antonio, TX.
11. Flores, L. Y., Mendoza, M., **Ojeda, L.**, He, Y., Rosales, R., Medina, V., Ladehoff, J., & Varvel, S. (November, 2010). A qualitative inquiry of Latino immigrants' work experiences in the Midwest. Paper presented at the biennial conference of the National Latina/o Psychological Association, San Antonio, TX.
10. **Ojeda, L.**, & Flores, L.Y. (November, 2008). The influence of acculturation on Mexican American college students' academic self-efficacy, college outcome expectations, academic goals, and academic satisfaction. In L. G. Castillo (Chair), *The Complexity of Acculturation's Role in the Educational Persistence of Latino Students*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, Costa Mesa, CA.
9. **Ojeda, L.** (August, 2008). Latino masculinity. In T. S. Khairallah & G. E. Good (Co-Chairs), *Engaging Challenging and Underserved Men*. Symposium presented at the annual meeting of the American Psychological Association, Boston, MA.
8. Flores, L. Y., Mendoza, M., Medina, V., Wagner, J., **Ojeda, L.**, Rosales, R., Varvel, S. J., & He, Y., (August, 2008). Work perspectives and experiences among Latino immigrants in the Midwest. In D. E. Eggerth (Chair), *Blood, Sweat, and Tears – Hispanic Immigrant Work Experiences*. Symposium presented at the annual meeting of the American Psychological Association, Boston, MA.
7. **Ojeda, L.**, & Flores, L.Y. (March, 2008). A culturally sensitive perspective of social cognitive career theory with Latinos. In E. E. Hardin (Chair), *Applying Culturally Expanded Perspectives of Traditional Career Theories with Latinos*. Symposium presented at the International Counseling Psychology Conference, Chicago, IL.
6. Flores, L.Y., He, Y., Jordan, S., Medina, V., Mendoza, M., **Ojeda, L.**, Rosales, R., Valdivia, C., Jeanetta, S., & Martínez, M. (August, 2007). Culturally competent research with Latino immigrants. In H. Lyons & D. Bike (Co-Chairs), *Conducting Culturally Competent Qualitative Research – Sharing Strategies and Lessons Learned*. Symposium presented at the annual

meeting of the American Psychological Association, San Francisco, CA.

5. **Ojeda, L.** (October, 2006). Culturally competent interview procedures: The importance of Latino cultural values. In L. Y. Flores (Chair), *Entrevistando Inmigrantes Latinos: Conducting Culturally Competent Research with Latino Immigrants*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, Milwaukee, WI.
4. **Ojeda, L.** (October, 2006). *Cultura matters*: The supervision experience of a Latina counselor-in-training. In R. Rosales (Chair), *Unique Challenges of Latino Therapists: Latino Cultural Values in Counseling*. Symposium presented at the biennial meeting of the National Latina/o Psychological Association, Milwaukee, WI.
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